BRITISH COUNCIL

TeachingEnglish

Collaborative CPD practices through Non-formal education (NFE)

Thursday, 7 September 2023 (3:30PM – 4:30PM)

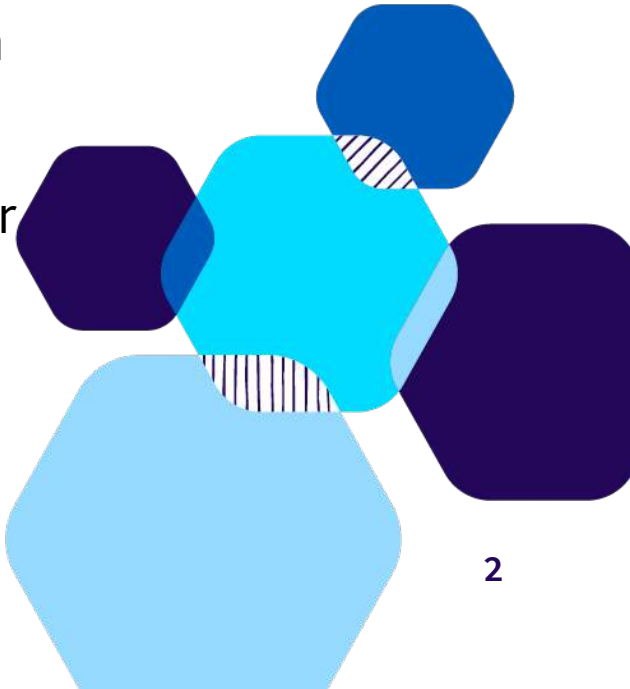
www.britishcouncil.org

The Teacher Takeaway Webinars

The 2023 Teacher Takeaway webinar series will offer local insight and practical Continuous Professional Development (CPD) ideas that support teachers engaged in English Language Teaching (ELT) and other English-related educational contexts within Myanmar. The webinars will offer local perspectives on topics of global and local interest and share relevant resources that teachers can reference for their own classroom use.

Today's Event: Collaborative CPD practices through Non-formal education

We will explore some ideas and tips shared by fellow educators from Myanmar on how different collaborative approaches and practices in Non-formal education can support a wide range of stakeholders in Myanmar. The event will offer both Principles and practical ideas for our audience to take back to their classrooms or local contexts.



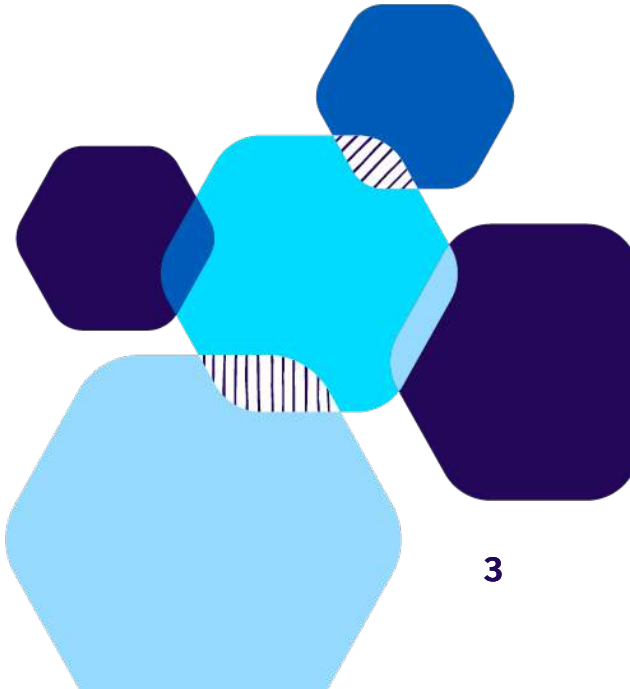
Housekeeping

To make this a safe place for everyone:

- Do not put any personal information, contact details or promotional messages in the Zoom chat box
- Be polite and considerate of others in the chat
- Microphones and camera will be turned off at all times
- Moderators may remove participants who disrupt the session

We are inclusive:

- This session has a sign language interpreter and language interpreter (English to Burmese vice versa)
- If you have any accessibility requirements, please contact us at teachingenglishasia@britishcouncil.org

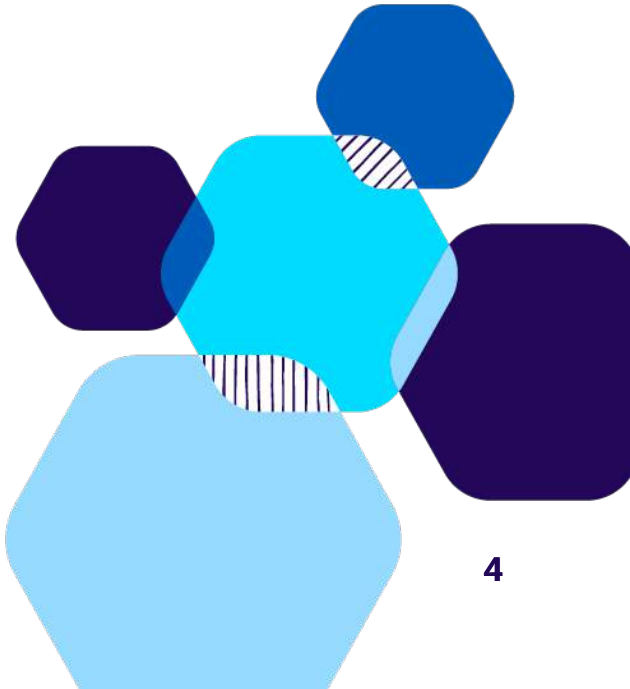


Housekeeping

This session is being recorded. By attending, you acknowledge that your comments may be recorded.

If you would like to ask questions, please type them in the Q&A box on Zoom.

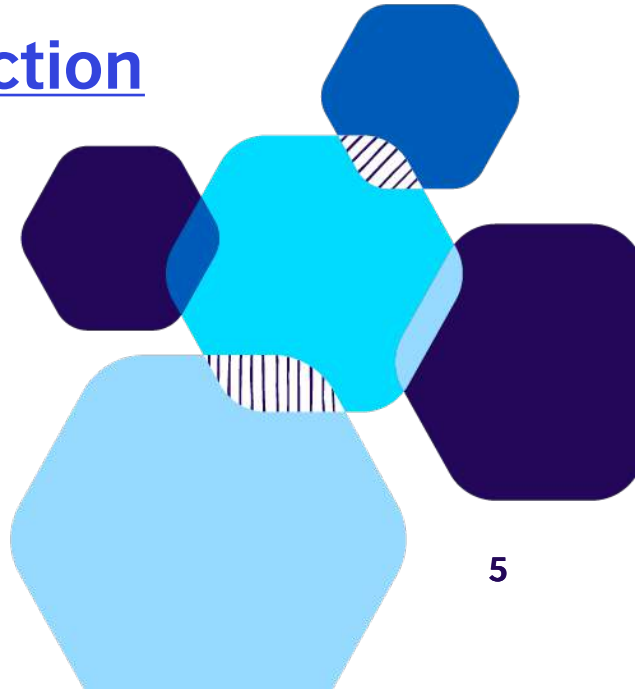
At the end of this session, you will be given a link to complete a post-event survey. A link to download an e-certificate will be provided after you submit your feedback.



Safeguarding

- During this online event, to report a concern , please contact The National Safeguarding Manager at : **safeguardingteam@mm.britishcouncil.org**

- To find out more please visit: **https://www.britishcouncil.org.mm/about/child-protection**



Today’s participants

Our speakers

Myat Thinzar Tun
Freelance Training Consultant

Kyaw Lwin Soe
Founder,
Dawei Millennium Centre

Facilitator

Fraser Bewick
Senior Academic Consultant
British Council

Today's schedule

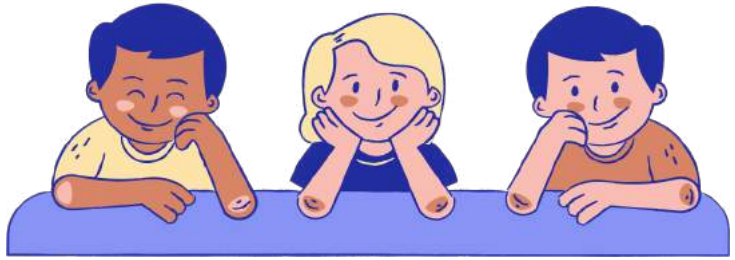
Time (Myanmar Time)	Activity	Speaker
15:30	Opening remarks	Fraser Bewick
15:35 – 16:15	Collaborative CPD practices through NFE – joint presentation	Myat Thinzar Tun & Kyaw Lwin Soe
16:15 – 16:35	Q and A	All participants
16:35 – 16:40	Closing remarks & useful resources	Fraser Bewick

BRITISH COUNCIL

TeachingEnglish

Collaborative CPD practices through NFE

7 September 2023



www.britishcouncil.org

What is NFE?

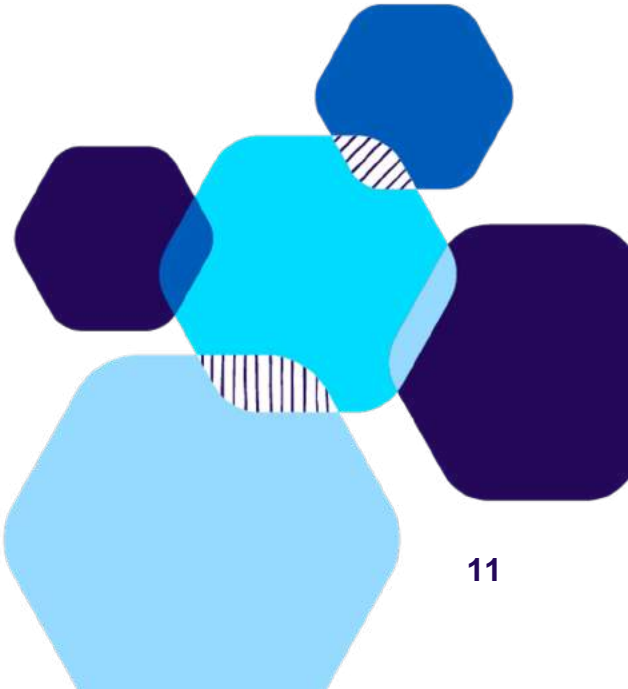
Objective

The main objective of non-formal education is the same as formal education that is to lead to wisdom, accomplishment and development amongst the individuals.

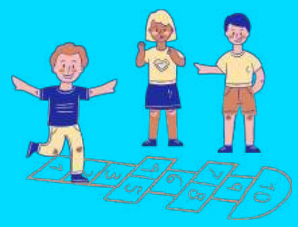
(Hoppers, 2006).

Differences between Formal and Non- formal Education

Formal	Non-Formal
Long term general education	Short term/ specific education
Future- oriented	Facilitates immediate learning
Takes place in educational institutions	Does not necessarily take place in schools
Fixed time- terms Academic years	Flexi-time- short courses more choices



Four types of NFE



Four types of NFE

Paranormal Education	Popular Education	Personal Development Activities	Professional training
A variety of types of evening classes (all kinds of various educational programmes)	**Adult literacy projects** Skill improvement for diffent catagories including digital literacy	**Educational and instututions** (museums, libraries, cultural centres, clubs, social circles)	Professional and vocational training (artistic, agriculture, crafts, health asssistants)
Official literacy programmes (Guided reading, writing and working with words, media, cultural, information)	**Supportive trainings** Experiential learning activities – sewing, cooking, arts and crafts, homemade/ handmade, repairing things	**Promoting leisure time activities** (astronomy, observation of the natural environment, playing music)	Commercial and administrative communications (home economics, managerial, advertising, public relations)
Distance education programme (part-time schooling, degree awarded in the equivalent levels of the formal education)	**Community development movements** Collaborate with voluntary organisations	**Extra curricular activities** (handicrafts, artworks, sports, dance, physical activities)	Academic support (foreign language, preschool, sociology and psychology)

Benefits of NFE

- Age limit
- Level of education
- Any place
- Specific areas of interests
- Business study
- Sports
- Arts and crafts
- Vocational trainings (sewing, repairing cars, cooking, etc..)

Sustainable Development Goals and Non-formal Education

Credit - www.un.org/sustainabledevelopment/blog

SDG 4 - Quality Education

SDG 17 - Partnership for Goals

SDG 5 - Gender Equality

SDG 8 - Decent Work and Economic Growth

SDG 10 - Reduce Inequalities

SDG 3 - Good Health and Well-being

SDG 6 - Clean water and Sanitation

SDG 12 - Responsible Consumption and Production

SDG 1 - No Poverty

SDG 2 - Zero Hunger

SDG 7 - Affordable and Clean Energy

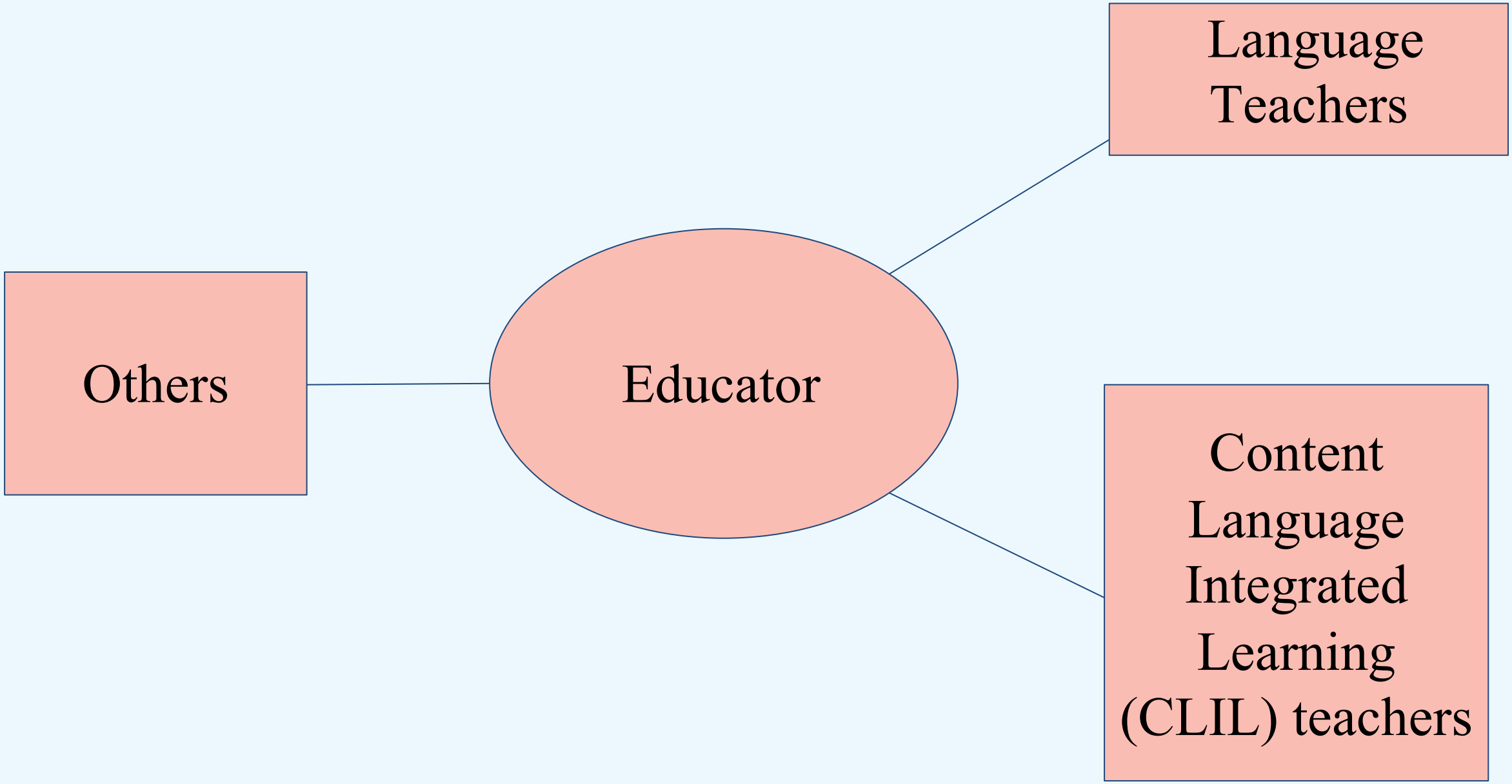
SDG 9 - Industry, Innovation and Infrastructure

SDG 11 - Sustainable Cities and Communities

SDG 13 - Climate Action

SDG 14 - Life below Water

SDG 15 - Life on Land


Language Teachers
Others
Educator
Content Language Integrated Learning (CLIL) teachers

Language Teachers

Developing a lesson based on SDGs

CLIL teachers

Credit: Getty Images/iStockphoto

Clean Energy

Pre

Lead in - Describing Pictures

Pre teach vocabulary - matching activity

While

Lesson Input - Reading/ Listening with comprehension check tasks

Post

Discussion - Benefits of using renewable energy

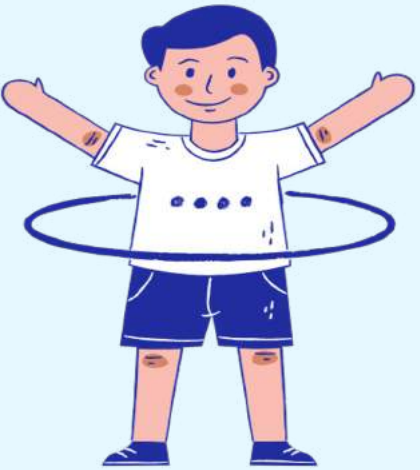
How to promote autonomous learning as an educator

- Teaching alone is not enough for the progress of the learners.
- Put them in touch with real world context by using appropriate authentic materials as teaching aids.
- Set a personalisation task in each lesson for enhancing productive skills of the learners.
- Cultivate extensive reading and listening habits among the learners.
- Introduce self-studying tools and websites in class.
- Encourage doing self-assessment or peer assessment by setting rubrics.
- Function as a facilitator rather than a teacher.

Libraries as NFE resource centres

Programmes and activities for Learners

- Self-learning corners - self-study books, tools for audio practice, computer with internet access
- Book collection on different genres - fiction, non fiction, academic, comic, etc
- Clubs - reading, conversation, arts, board games, debate ,etc



- Talks by inspiring speakers (Physical or Virtual)
- Discussion - Fishbowl, Touchstone, movies talk, etc
- Reading Challenge, Digital Literacy, Tech Age Girls

Reading Challenge

1. Set the theme (Creepy Monsters, Sporty Kids, etc)
2. Choose books according to the theme.
3. Prepare report cards and stickers for participants.
4. Set the time frame for reading challenge (3 days, 5 days, etc)

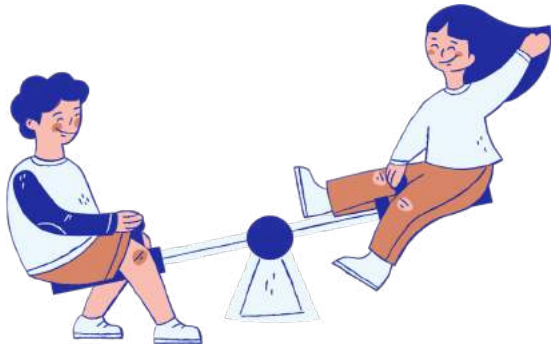
5. Start the Challenge (Kids have to complete reading 6 books)
6. Award the appreciation certificate to those who completed the challenge.
7. Hold the Competition till the end of the challenge (Character Drawing, Writing a book review or a favourite character, etc)

Programmes and activities for Educators

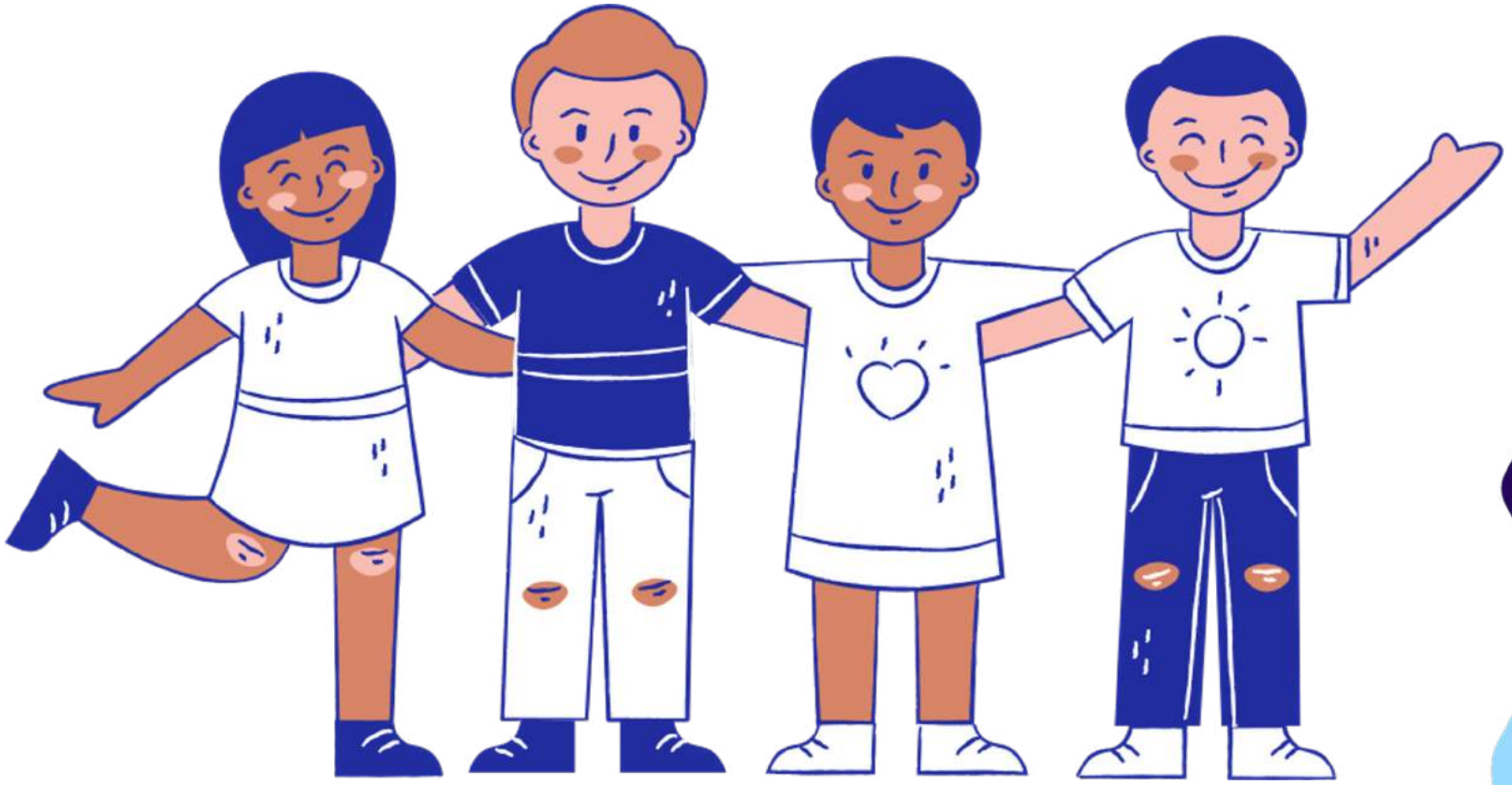
- Attending webinars - British Council, Macmillan Education, National Geographic Learning, etc
- Doing self-paced learning Massive Open Online Courses - MOOCs
- Learning from social media and websites - YouTube, TeachingEnglish, etc
- Taking part in a professional network - MmTESOL, etc

Importance of CPD

- To enhance the range of skills, abilities, aptitudes and competencies
- To focus on learning and improvement of life skills and active citizenship
- To involve both individual and group learning with a collective approach
- To understand the contribution towards the development of abilities and skills

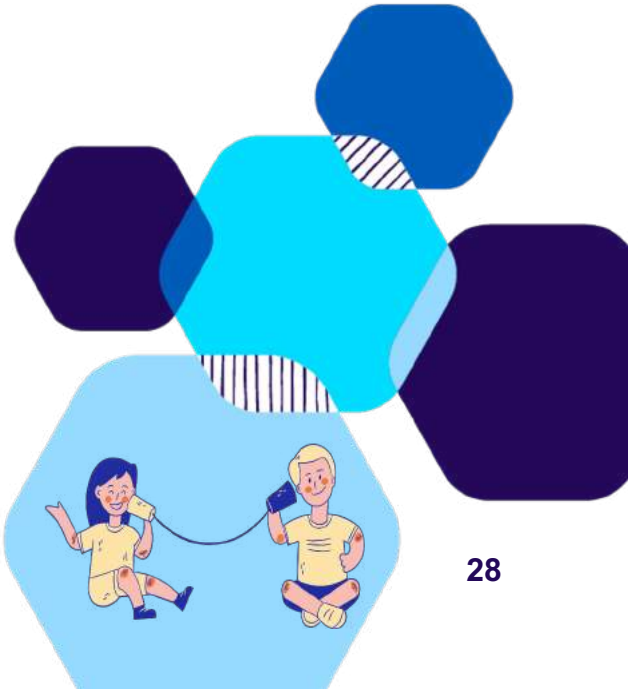


Approaches and Methods for Teachers



Approaches and Methods for Teachers

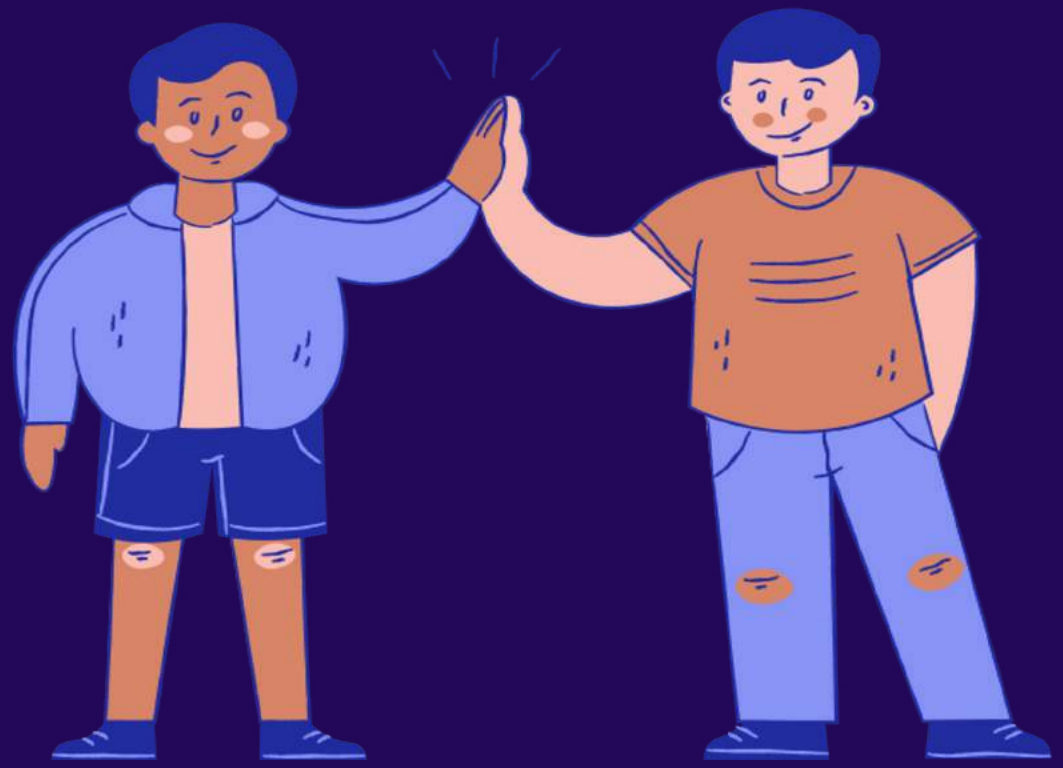
- Providing experienced teachers with appropriate knowledge and expertise to give practical lessons
- Designing programmes with after-school hours
- Using interactive and practical approaches that make it easy for learners to understand various methods of learning
- Providing each student with adequate space and time to learn skills
- Teaching strategies with personal growth as well as delicate issues which are handled proactively with utmost care
- Adapting approaches according to an individual's needs on a personal level



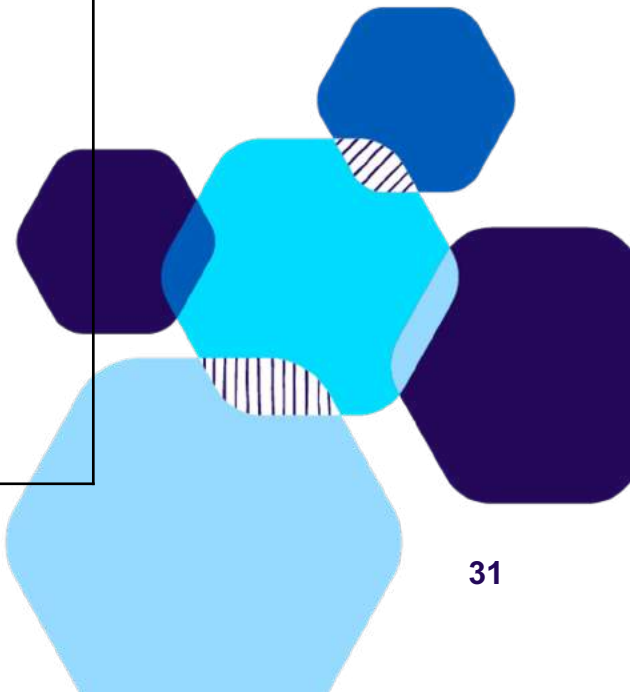
Takeaway activities for Teachers

Activities
Kim's Game What's in the box? Scavanger hunt (To find 10 things) 3Rs (reduce, reuse, recycle) Reading challenge Role-plays Creating mini-projects and short presentations Free bite-sized resources (British Council Learn English) -skills -grammar -vocabulary

Success and Failure of CPD



Strengths	Weaknesses
• No time limit • Choose what you are interested in • Any subject • Change the study pathway anytime • Less stressful/ pressure/ demanding	• Self - discipline • Difficult to access the progress • Referencing the wrong resources • No mentors or tutors



Turning weaknesses into benefits

- Group Study - focus group discussion (Physical or Virtual)

  Better self- discipline

  Faster study pace

  Extrinsic motivation

- Mentor each other (Physical or Virtual)

  Planning lessons

  Classroom observation

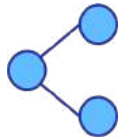
  Providing constructive feedback

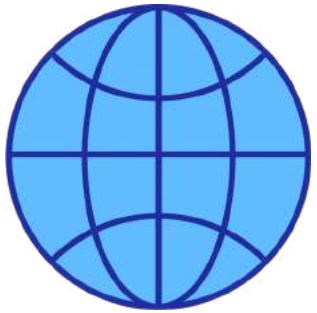
Credit: www.lma-consultinggroup.com/

A small raindrop is nothing, but a collection of those can form a river, which can supply enough water for the needy.

The more we collaborate, the better we contribute to fulfilling community needs.

Useful websites





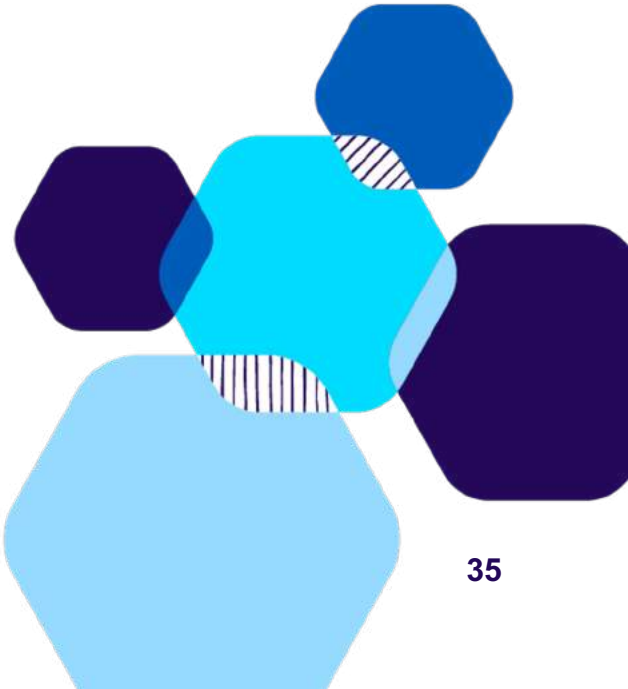
https://learnenglish.britishcouncil.org/

https://www.teachingenglish.org.uk/

https://www.futurelearn.com/

https://www.macmillaneducationeverywhere.com/

https://eltngl.com/



Resources

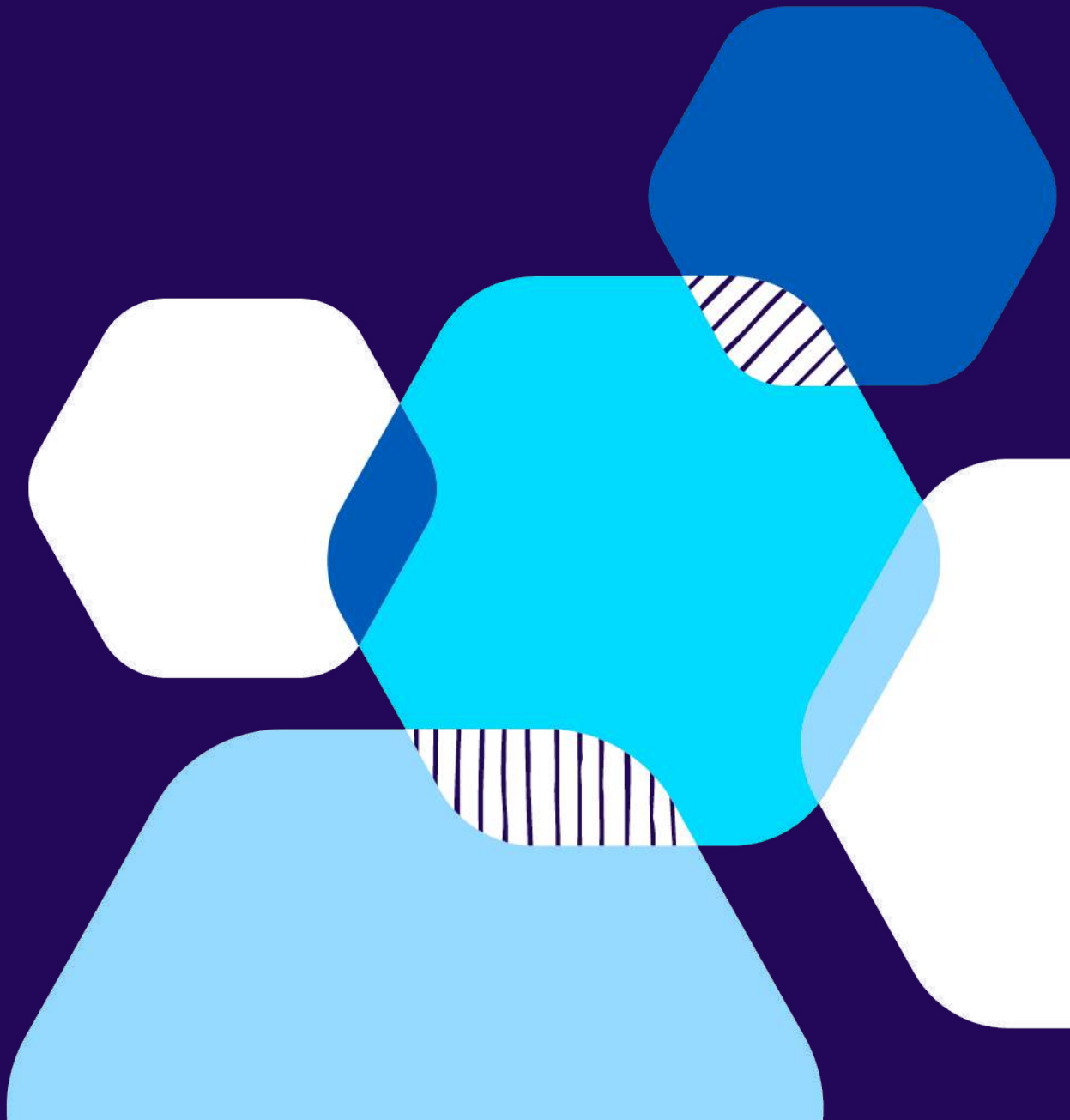
https://www.britishcouncil.org/education/non-formal-education

https://www.researchgate.net/publication/323745512_Non-Formal_Education

https://unesdoc.unesco.org/ark:/48223/pf0000144017

Thank you

Q & A



Survey – please help us improve our events

Link

https://forms.office.com/e/b3SX1ckcZm

QR Code

Useful resources

The Sustainable Development Goals

Use this lesson to introduce the United Nations Sustainable Development Goals to your primary learners.

Introduction

This lesson plan is based on activities from the British Council publication Integrating global issues in the creative English language classroom, which provides innovative ideas for teaching while raising awareness of the United Nations Sustainable Development Goals.

In this lesson, which helps introduce the goals, learners think about what goals the world might need. Then they discover what each goal is and what it means, and decide which ones they think are the most important and why. Finally, they design an icon for one or more of the goals, which they share with the class.

Aims:

- To predict and raise awareness of world issues and the Sustainable Development Goals
- To build learners' vocabulary for describing world issues and solutions
- To prioritise and encourage justification of choices
- To develop creativity and design skills

Age and level:

Primary (8–12 years) at CEFR level A2 and above

Time:

80–90 minutes approximately or two shorter lessons

Materials:

The lesson plan and student materials can be downloaded below in PDF format.

- lesson plan for face-to-face teaching
- lesson plan for remote teaching
- images showing key world issues, as appropriate for your learners (optional, to display – stage 1)
- matching strips (one copy per class/large group, cut up – stage 3)
- matching worksheet (one copy per learner – stage 3)
- examples of common icons (to display – stage 4)
- icons template (one copy per learner – stage 4)
- official goal icons, available from https://www.globalgoals.org/resources (to display – stage 4)

Six collaborative games for competitive English language classrooms

By David Petrie
01 July 2019 - 15:16

Share this

'Learners have to look at the seating plan and decide which guests should sit next to each other and which should not.' Photo © bertvthul used under licence and adapted from the original.

The next webinar in the Teacher Takeaway series

Webinar	Time & Date	Topic Area & Presenter
3	Sep 14 03:30 PM – 04:30 PM	Community based Inclusive education Aye Mya (Facilitator and inclusion advisor at VSO) Jung Benatar

How to register: [Teacher Takeaway Webinar Series | British Council]

What's coming up in October…

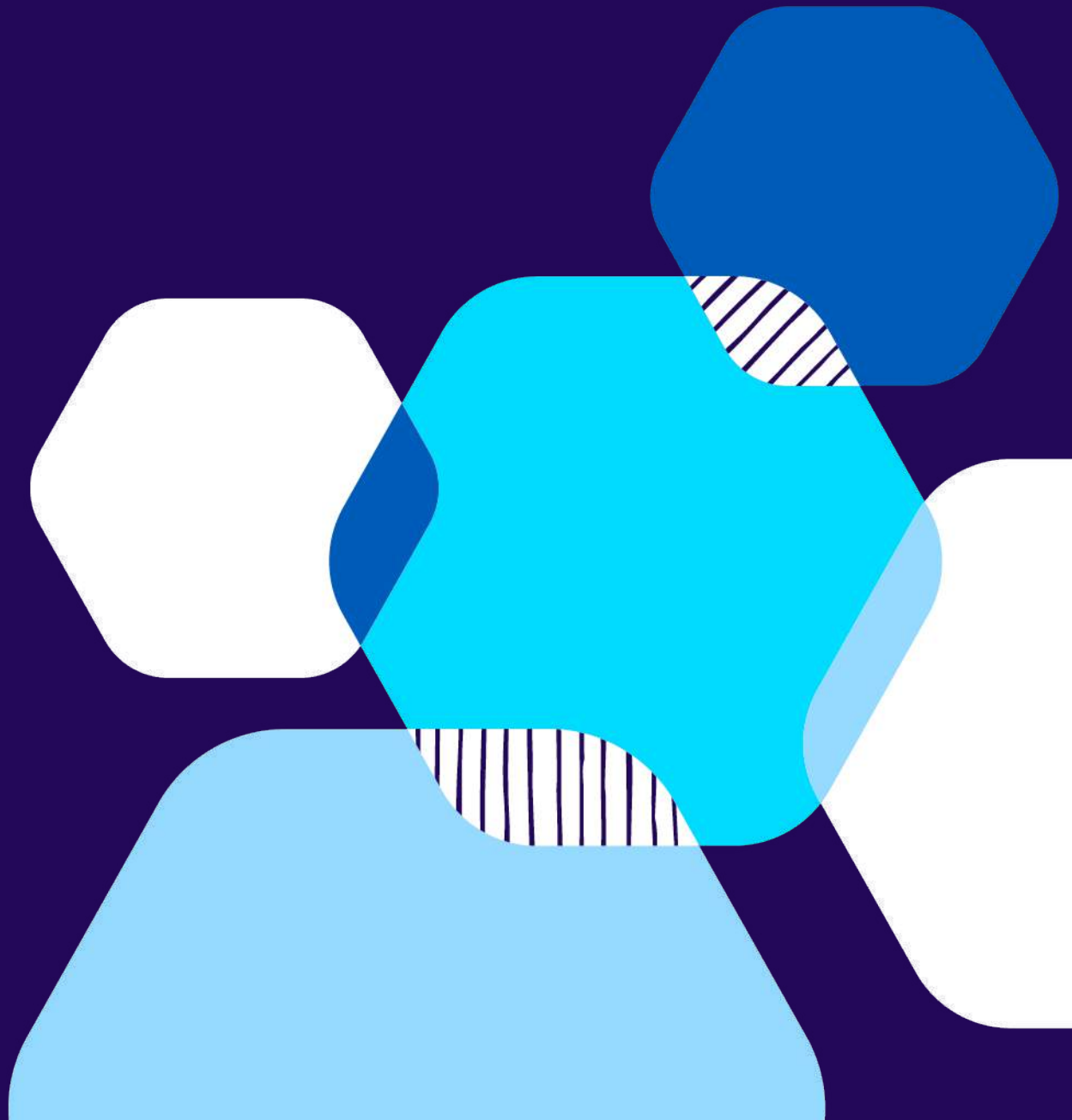
- **Theme?** "*Taking responsibility for your professional development".*
- **What?** A multi-day online conference for in-service primary and secondary teachers and teacher educators across East Asia, with a focus on ASEAN, to support your professional development.
- **When?** 5 - 27 October 2023
- **Who?** Experienced educators from across Indonesia, Myanmar, Thailand, Viet Nam and the UK.

Want to know more? Join our ASEAN webinar in September to learn more about the conference.

Please like our Facebook page for more info

Teaching English Asia - British Council

Thank you



www.britishcouncil.org